

Personal, Social and Emotional Development

Ask your child to draw/ paint or make different face expressions / feelings e.g. happy / sad / scared / exited faces.



1. Help your child to name feeling words and talk about different emotions, e.g. *I am sad that I cannot visit my Grandma. I am happy, because I can stay at home and play with my parents. I am sad because I miss my school friends.*
2. Reinforce positive ways to express feelings and talk to your child about how to deal with negative feelings e.g. being worried, scared, angry, sad.

Communication, Language and Literacy Development

Topic: Traditional Tales- 'Goldilocks and the Three Bears'

Please access the online classroom learning produced by the Oak National Academy and follow a set plan of lessons below.

Lesson 1

<https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-reception-wk2-2>

Lesson2

<https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-map-reception-wk2-3>

Lesson 3

<https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-writing-part-1-reception-wk2-4>

Lesson 4

<https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-writing-part-2-reception-wk2-5>

If you are not able to access the online learning then read to your child the Goldilocks and Three Bears story, or any available traditional tale.

First, ask your child to retell you the story. Then ask your child to create a short story map.

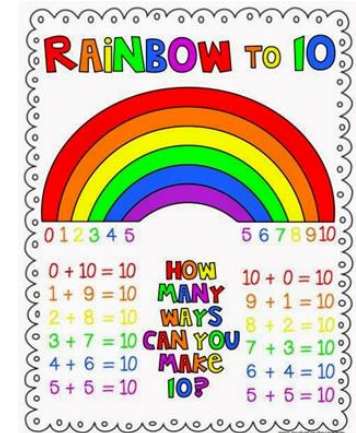
Maths

Ask your child to make their own Number Bond Rainbow and play the Ping Pong Game.

The aim of the game is for your child to match your number to make 10. For example, you say 'Ping' and your child replays 'Pong'. Then you say any number from 0 to 5 (on the left side of the rainbow) and your child has to trace the rainbow colour from left to right, to match your number to make 10.



e.g. Adult: Ping
Child: Pong
Adult: 2
Child: 8.



Practise adding small quantities together and write the calculation e.g. 2+8=10 using the Number Bond Rainbow.

Extension

When your child is able to confidently recall their number bonds to 10, you can then begin to play the Ping Pong Game with numbers to 20.

Understanding the World

Sorting recycling

1. Talk about what recycling is and why we do it.
2. Lay out a range of clean recycling and talk about the different materials that the different items are made from.
3. Sort them by type.

4. Explain the different categories your local recycling requires the materials be sorted into.
5. Work together to sort the recycling.

What you need
Clean packaging and recyclable materials

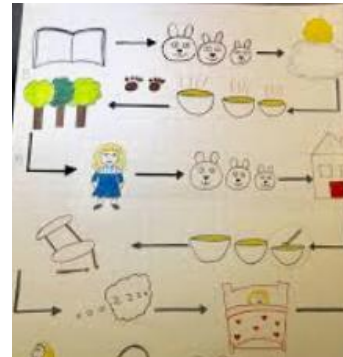


Exploring and Using Media and Materials / Being Imaginative

Make a junk model using recycling materials.



A story map is a strategy that uses pictures (graphic) and key words/ connectors (e.g. once upon a time, next, but, suddenly) to help children extend their vocabulary and learn the elements of a book or story.



Finally, ask your child to write a short sentence about the story.

Please continue to learn to spell a new Reception word every day.

Extension

To help children learning to read at home during school closure, please stream the **free phonics, reading and spelling lessons every weekday** on <https://www.ruthmiskin.com/en/find-out-more/parents/>

Teach Your Monster to Read

(<https://www.teachyourmonstertoread.com/>) is also completely free to sign up to and has a range of phonics games children can play.

Phonics Play (<https://www.phonicsplay.co.uk>) is offering free access to all content for the duration of school closures. Please use this for phonic and key word games.

Physical Development (Moving and Handling and Health and Self-care)

Washing and cleaning

1. Talk about the importance of hygiene and keeping toys clean.
2. Set up children with toys to wash, warm, soapy water, washing tools and a place to lay out toys to dry – this is best as an outdoor activity, if inside lay down towels on the floor.
3. Encourage your child to pull sleeves up and wear an apron (or old T shirt).
4. Expect toys to be rewashed many times – children love this sort of task.

Please continue to practise forming all of the letters and numbers correctly.